2015 has yet again been a very busy year in English. Students in Years 8 experienced a Shakespeare interactive performance based on A Midsummer Night’s Dream, while Year 12 Standard students had the opportunity to experience Poetry in Action, Words of War and a live performance of John Misto’s, The Shoehorn Sonata.

In the ICAS competitions for English, Writing and Spelling, a total of 177 students participated. Of those, there were 11 Distinctions and 42 Credits.

In the ICAS competitions for English, Writing and Spelling, a total of 177 students participated. Of those, there were 11 Distinctions and 42 Credits.

Once again we had five teams enter the Premier’s Debating Challenge from years 7-11. The Year 8 team had a very successful year reaching the regional quarter finals and losing out in the final round to Cabramatta High School in a very closely contested debate.

We also hosted the Legacy Public Speaking Competition this year and had two students take part in this competition.

Overall, I am very proud of the achievement of our students in English and I look forward to another successful and action packed year in 2016.
Computing Studies in Canley Vale High School looks after the delivery of technology subjects namely, Information & Software Technology (IST) in Stage 5 and Information Process and Technology (IPT) in Stage 6. It also helps in the implementation of ICT within different faculties as and when called upon for assistance. In 2014 some of the highlights of the faculty were:

- A visit to the Big Day in attended by students of Year 10 IST and Year 11 IPT at Parramatta Town Hall. This event was organised by the Australian Computer Society and showcased technological experts, businesses and learning and career opportunities in IT.
- Students of Year 9 and 10 IST participating in a “Design an Ad” competition run in all High Schools in the Fairfield area organised by the local newspaper, The Champion. Winnie Tran of Year 10 claimed the 1st Prize and Bonny Tran also of Year 10 was awarded 3rd Prize for their Ads.

Mr. Khare
Head Teacher

Computing Studies
Industrial Arts

This is an exciting year for the Industrial Arts Faculty as construction of the school’s new Trade Training Centre is set to commence later this year. Following months of discussions and planning the new centre will deliver state of the art workshop and facilities to prepare our students for the Building Industry. Whilst the new centre will cater mainly for the growing needs of our Construction students in the senior years, it will also be available for junior classes.

The Industrial Arts department welcomes the appointment of our new Deputy Mr. Trumble who has an Industrial Arts background. We are keen to draw on his expertise and look forward to his input as the faculty implements its future vision for students.

Key to this vision is our goal of integrating ICT in an innovative way into every facet of our teaching practice. This has been supported by the introduction of Robotics and control systems in Years 9 and 10 Engineering. Expansion of this into years 7 and 8 is also in the planning phase and already our students are experimenting with bottle rockets as part of the Rocketry unit of work in Engineering.

We are fortunate to have new staff who have added immense value to the faculty. Mrs Shovelton and Mr Flexman both have engineering qualifications and their strength in ICT is an asset to students.

To further support the integration of ICT into programs and subjects for students, the Head Teacher of Computing MR Khare has joined the Industrial Arts Faculty. His depth of knowledge and expertise in ICT has greatly benefitted the faculty and we look forward to the ongoing professional development he provides to staff and students in our department.

Mr A. Rajab
Head Teacher Industrial Arts
The History Department has a long and proud list of achievements to its name. Whether it be consistently gaining impressive results in the HSC in Ancient History, Modern History, History Extension and Legal Studies or getting students involved in state based competitions and activities such as the Simpson Prize, the National History Challenge and various Study Days. Students also have the opportunity to go on a European tour experiencing famous historical sites such as Pompeii and The Western Front. The History Department may be relatively small in terms of staff numbers and the size of its staffroom, yet for many students, both past and present, it has helped them choose a path in life.

Students sometimes ask why study History. Well, on a practical employment level there are a variety of jobs both in the public and private sector that are inherent to the study of History – law, teaching, University lecturing, policing, public servants in all fields and many more.

However, History also contributes to a deeper knowledge of the world around us and helps us understand the constant changes that are occurring. This perspective helps us to see things more clearly and also understand our place as citizens of the world. This year the Head Teacher, Mr Georgiou and some Year 10 students uncovered the contents of the time capsule in E block as part of the 50th Anniversary of Canley Vale High School. The artefacts found and the student’s involvement in the process perfectly illustrates both the idea of change over time and the role and the aim of teaching History.

The general approach and philosophy of the History Department staff towards students is to be open and to listen to their ideas and suggestions. We hope that this helps students feel that they are in a sense making their own History.

Peter Rule
On behalf of Head Teacher History
Science Faculty 50th Anniversary Special – Mrs Rogers

Science students at Canley Vale High are encouraged to use scientific inquiry to develop their understanding of technical ideas and concepts. They achieve this through collaborative and creative activities in modern laboratories. Science is a subject which should be experienced to be appreciated and enjoyed. It is the journey of discovery which provides a quality learning environment for all students.

The Science Faculty consists of 12 enthusiastic and dynamic teachers and three Laboratory Assistants. There is a mix of experience from newbies to the profession right through to our most experienced staff, including Mr Ward who has been at CVHS since 19. This mix of youth and experience provides our students with a wealth of knowledge and understanding in all aspects of science.

Have you ever wondered why we behave the way we do? Have you ever wondered how technology has changed communication? Do you want to know what it’s like in space? Then Senior Science is for you! This is a dynamic and significant subject of study with a variety of activities and interesting topics from biomedicine to communication systems.

Do you enjoy working with chemicals? Do you like to solve problems? Do you want to examine the environment? Then Chemistry is for you! Chemistry is much more than tables and formula – it is about understanding the nature of life, industry and the environment. Everything that exists is made up of atoms and their interaction. This provides the basis of the chemistry course.

Want to find out more about living things? Want to know how the body works? Want to learn about the origins of life? Then Biology is for you! Biotechnology, genetic engineering and DNA cloning are all issues facing us today. The Biology course includes the study of such technologies and their impact on society.

Do you like to solve problems? Do you want to find out how things work? Do you like astronomy? Then Physics is for you! Physics plays an essential and exciting role in our lives – from electricity to fibre optics, from medical sciences to high speed transportation. The Physics course looks at science behind these things in a practical and theoretical way.

Our students achieve outstanding results in Science, from High Distinctions in the Australasian Schools Science Competition and Australian National Chemistry Quiz to outstanding results in ESSA and HSC. Each year, a student in Year 11 receives the Victor Chang Cardiac Research Award for outstanding effort in Science and in 2014, two talented Year 11 students participated in activities at the Space Academy in USA.

Over the last 10 years, science students have also participated in the Optus Space Ace competition, Titration competition at UWS Hawkesbury Campus, Stream Watch Program, QA 2006 Water Quality competition, Celebrated Science Week, Lord of the Weeds competition and Railcorp Science Exposed competition.
It has been another successful year in the Mathematics faculty at Canley Vale High School. Staff and students have worked tirelessly to continue to uphold the outstanding reputation that the CVHS Mathematics faculty has built over a number of years.

A breakdown of last year’s HSC results demonstrates how well the faculty and students have performed.

In Extension 2 Mathematics, 90% of students achieved results in the top 2 Bands (E3 and E4). This is an outstanding achievement, especially considering we had a record number of students attempting this challenging course. We had zero students in the lowest band!

Extension 1 results continue to impress with 99% of CVHS students achieving results in the top 2 bands, with well over a third achieving the top band (E4). We had zero students in the lowest band! Alexander Thai should be congratulated on his state ranking (10th), an outstanding achievement, considering he did the HSC in year 11!

Mathematics (2 unit) results were perhaps the most outstanding with 36% of our students achieving the top band (Band 6). This is almost double the state average. We had zero students in the lowest band! Mathematics General 2 results were also quite good; once again we had zero students in the lowest band!

Acceleration continues to be a successfully run program by the Mathematics Faculty at CVHS. The HSC results for our year 11 students were phenomenal with 96% of students achieving 90% or more, with many achieving 98% or more.
Other years in the Acceleration Program are also comparing favourably with the older cohorts and we look forward to what should be outstanding results.

It is not just external government testing which highlights the outstanding work achieved in Mathematics at CVHS. In the Australian Mathematics Competition 226 out of 236 students achieved beyond the participation level, with 23 Distinctions and special congratulations to Alexander Thai and Anita Chaing who both achieved a High Distinction.

Like every year, the school’s NAPLAN Numeracy results were also exceptional. In 2015, 59.3% of Year 7 students were in the top quartile in Numeracy, with only 8.2% in the lowest quartile. The growth in students’ results was almost 30% more than the state average.

Year 9 results were similarly impressive with 55.3% in the top quartile, with only 9% in the lowest quartile. The growth in Year 9 students’ results was outstanding, with the growth at CVHS 47% higher than the state average.

At CVHS we like to offer students other exciting opportunities. A group of 10 gifted and talented Year 7 students went to Cabramatta High School to participate in an interschool problem solving day. Our students were placed 1st and 2nd in the Year 7 category. Special congratulations go to Edwin Ngo and Shantelle Luong.

As you can see, it has been a very busy, but highly productive year in the Mathematics Faculty at Canley Vale High School.

Mr Sommer
On behalf of Head Teacher Mathematics
50 YEARS IN HOME ECONOMICS

The Home Economics Department has retained some of the equipment that was used in the early days of the school. A reminder of how the subject used to be taught. Beautiful single serve copper teapots. Coloured China that was all made in Australia. Occasionally we reminisce what it would have been like to be a student in Home Economics in 1965.

We are sure the Commonsense Cookery Book would have been the textbook and it is still where we go when we are looking for a traditional recipe that we know works.

It is as recent as 2009 that the last of the original kitchens was replaced with a Food Laboratory and the newer kitchen that has been built in the 1990’s was replaced with a commercial kitchen to provide an appropriate training area for Hospitality students.

The Commonsense Cookery Book is still used but now our focus in education is nutrition and students having knowledge of how food impacts on their daily lives.

Home Economics Department in 2015
Ms Teresa Naso (Head Teacher)
Ms Michelle Wright
Ms Anjala Ram
Ms Toni Robinson
Ms Claire Jordan
Ms Tania Neale
Ms Kimberlee Shovelton
Ms Pamela Gedeon

Subjects Offered
Year 11 and 12 Hospitality
Year 11 and 12 Textiles and Design
Years 11 and 12 Community and Family Studies
Year 11 and 12 Exploring Early Childhood
Years 9 and 10 Food Technology
Years 9 and 10 Textiles Technology
Years 7 and 8 Technology
Mandatory
The Language Faculty has an excellent mix of youth and experience. Many of our teachers have HSC marking experience and many years of teaching the courses. The members of the Language Faculty include:

- Mr A. Browne (HT Administration/Languages)
- Mrs A. Tanabe (Japanese)
- Mr A. Wu (Japanese)
- Mr V. Ly (French and Vietnamese)

The Language Faculty is a dynamic one that offers a range of subject at different levels. These are as follows:

- Japanese – Year 7
- French – Year 7
- Japanese – Year 9
- Japanese – Year 10
- Japanese Beginners – Year 11
- Japanese Continuers – Year 11
- Japanese Beginners – Year 12
- Japanese Continuers – Year 12
- Vietnamese Continuers – Year 11
- Vietnamese Continuers – Year 12

The Language faculty offers many excursions which include:

- A traditional Japanese restaurant excursion, which helps students develop their cultural understanding of Japanese cuisine.
- Students attend Tonkin Japanese Language Centre at Kirrawee High to further their Japanese language skills.
- Students often perform extremely well in Language subject, both at junior and senior levels. HSC results have been outstanding in Languages. In 2010 and 2011 CVHS Students managed to gain the first place in the state for HSC Vietnamese Continuers.
- Japanese Continuers students have been successful in attaining Bands 5 and 6 for HSC in the recent years. The popularity of this subject has resulted in the Japanese Extension course being offered to the interested Year 12 students this year.

Ashley Browne
Head Teacher Administration
Social Sciences

In the Social Sciences faculty there are nine dedicated and caring teachers who each teach a range of subjects. Their diversity of teaching experience and involvement in extracurricular activities has contributed to the academic success and wellbeing of our students. Our teachers include:

Ms D. Lee – Head Teacher Social Science
Mr A. Browne – Head Teacher Administration
Ms C. Hamid
Ms A. Ho
Miss J. Hourani
Mrs E. Keranovic
Mr A. Lo
Mr T. McMurchy
Ms H. Tran

Students undertaking studies in Social Science courses, have the ability to develop their knowledge and understandings in a range of social, geographical and business related subjects. Students have performed extremely well in all courses, including a student obtaining first in the state, in the 2014 HSC, for Retail Services. Our past achievements have also included the following results in the HSC: 1st in the State in Business Studies, 4th in the State in Business Studies, 7th in the State in Economics and 2nd in the State in Retail Studies.

The Social Sciences Faculty offers a range of courses which include:
Stage 4 and 5 Geography (Years 7 – 10)
Stage 6 Geography (Years 11 - 12)
Stage 5 Commerce (Years 9 - 10)
Stage 6 Economics (Years 11 - 12)
Stage 6 Society and Culture (Years 11 - 12)
Stage 6 VET courses
Business Services (Years 11 - 12)
Retail Services (Years 11 - 12)

We conduct excursions in all subjects to allow our students to gain a deeper understanding of the topics studied.
Year 7 Blue Mountains Excursion to study an example of a global environment.
Year 10 Calmsley Hill Farm Excursion to study effective and sustainable Land and Water Management strategies.
Year 11 Business Studies Luna Park Excursion to study the Business operations function.
Year 12 Business Studies Art of Gelato Excursion to study the operations of a local SME business.
Year 12 Retail Services Excursion to the City to extend the knowledge of the retail industry.

Students in the Social Sciences Faculty have been successful in gaining full scholarship sponsored by the University of Sydney. The scholastic achievement of students reflects the dedication and commitment of both teachers and students in the school.
My first visit to Canley Vale High School was at the very end of 1999. I had been asked if I was interested in the post of Careers Adviser and I was meeting to discuss the position. I was unsure whether I really wanted to give up teaching Visual Arts, as I had only been a teacher for a couple of years, but I think it was the fact that I had experience working in a variety of occupations before becoming a teacher, and that I had lived, worked, studied, and travelled extensively through South East Asia — that the then Principal — the brilliant Geoff Garland, believed that I would do well in the role. To convince me, he suggested I take a wander around the grounds of Canley Vale. It was lunch time and the students were sitting around on the ground chatting like they do now, and the atmosphere was so calm and welcoming that I could not say no. So I became the Careers Adviser at Canley Vale in 2000. My office was much as it is now; full of 2nd hand furniture, with plenty of student space. It was a huge learning curve. No one really understands what a Careers Adviser does and the responsibilities differ at each school, as it is one position that has to reflect the needs of the student body. I did have tremendous support from my supervisor at Regional Office, and Geoff and the two deputies at the time, Kathleen Seto and Steve Quinn, as well as many other staff members, so I soon felt like I was making a difference. I was trusted to manage my own time, develop programs and resources, and try things that I thought would benefit the students.

Many things have changed over the years and the increase in student numbers has presented many challenges, but I still endeavour to meet with every student to plan their transition from school; our Year 10 Job Interview Day continues to be legendary in the area and a source of great PR for our school; and my office remains a student centred haven for tears, frustration, joy, and a lot of laughter. Being Careers Adviser has given me a lot of pleasure and great job satisfaction. The students continue to be the Best! — Aspirational, brave, committed, with a little touch of naiveté, and a self-belief that does not include failing. And if I ever feel despondent, I can just look around my office and see a photo or a message from an ex-student, and I remember all the success stories I was fortunate to share: that first part-time job; securing that apprenticeship; being awarded that scholarship; and gaining entry to that course at TAFE/University. Even better for lifting my spirits are the ex-students that visit for a chat or who I run into out and about, and how they have progressed in their tertiary studies, in their careers, and in their lives.

It has been a privilege to serve the students at Canley Vale High School and to see each and every one of them go on to become productive members of the community, making all the stress and hard work truly worthwhile.

Maree Midena
Careers Adviser
On Thursday, the 26th of November, Canley Vale High School had a Mock Interview day for the Year 10 students. All the students had the opportunity to experience what things to expect when being interviewed for a job.

Julia Bui - Year 10 student
“It took me a few hours over two days to prepare for this interview. Before I got interviewed, I was nervous as I thought the interviewer would be intimidating and have high expectations and standards. After the interview, I felt great and more confident. For future interviews, I will definitely feel more confident. An advice I would like to give to future students is to not be anxious and just go with the flow. Have an idea of what to expect and be prepared.”

Johnny Lai - Year 10 student
“I prepared a lot for this interview. 3 hours a day since I got told about it. The interview has taught me how to manage time and prepare. Before the interview I felt nervous, but after I felt more confident. The day was planned out very well. The interviewer I got was very nice and friendly. She was perfect.”

Linda Chen - Year 10 student
“I did some preparation for this interview. I gained more confidence and skills from the experience. A great tip is to prepare earlier and don’t leave things for the last minute. Just practise answering the potential interview questions and you will be alright. Before the interview, I felt a bit scared because I was worried the questions they would ask me would be hard to answer. I would know the answer to the question in my head but I wouldn’t know how to verbally say it to the interviewer. After the interview I was sort of relieved because it was over. Overall, I was happy with the way the day was run and set out”

Joshua Lacambra - Year 10 student
“I spent like 40 nights and 40 days preparing for this. A skill that I’ve picked up from this interview is professionalism. I got a great first-hand experience and it would definitely help me prepare for my future interview. I felt quite nervous before the interview and after I still felt nervous. Stay calm, be yourself, be cool for your interview. The day was very good as everything turned out as I expected.”
Staff: Mr G. Johnson (HT PDHPE), Mrs R. Blanchard, Mr R. Blanchard, Mr P. Browne, Ms M. Ghazanfar, Mr P. Jackson, Mr S. Radford (HT Welfare), Ms E. Vallak, Miss L. Vlassis.

The aim of PDHPE faculty is to educate our students in the benefits of being physically active by providing life skills to equip them to be worthwhile members of the Australian society. To achieve our goals, we offer a variety of subjects. These elective subjects are:

- Physical Activity and Sports Studies (PASS) for Years 9-10
- Sport, Lifestyle and Recreation (SLR) 1 Unit (Year 11)
- Sport, Lifestyle and Recreation (SLR) 2 Units (Years 11-12)
- Personal Development, Health and Physical Education (PDHPE) (Years 11-12)

As well as PDHPE being taught in Years 7-10, the PDHPE faculty offers a number of electives to cater to the needs and interests of students at Canley Vale High School. 2014 – 23 students in the course – 7 students (30%) received Band 6 (State Average – 8%)

We have steadily increased the number of students participating in the many sports offered at Canley Vale High School. A number of students have represented the school at Regional level in various sporting teams and at CHS (State) level in swimming and athletics.

Our success

We have achieved some outstanding HSC results from students studying PDHPE. These include:

2012 – 15 students in the course – 2 students (13%) received Band 6 (State Average – 7%)
2013 – 50% of students received Band 5

The PDHPE Staff aims to achieve the following goals:

- We want to develop and integrate sports programs for Years 7-11.
- Encourage more students to compete at State level for various sports.
The library was unusually quiet. It was a beautiful day outside and the usual groups of students who normally crowd into the library were playing outside. As I sat at the Circulation Desk, waiting for anyone to line up with books, my mind wandered to the time when I, myself was a student of Canley Vale High school.

The library was very different then from the beautiful, spacious and modern one we have now. Where the library stands today, there were great green gates leading into the basketball courts and the canteen. The practical P.E lessons were held in this area.

Situated in the E Block, on the site the staff lounge occupies today, was the old library which in contrast to our new one was dark, uninviting and half the size. Unlike the automated library catalogue that both the library staff and the clients find very user-friendly, we had the card catalogue. I remember, as a student, I had to take out the card for the book I was borrowing, from the plastic sleeve kept in the chest of drawers at the Circulation Desk and write down my name as well as the class on it.

A student made his way to the Circulation Desk and I was brought back to the present time. I was glad that I only had to press a few keys on the keyboard to process the loan without leaving my desk.

Amanda Stutchbury
Library Staff

With permission from Mr Moore. The above picture shows a part of the old library with the card catalogue.
Fast forward to now

With permission from CVHS Library. Our beautiful, colourful, enchanting and spacious library.

With permission from CVHS Library. Halloween comes to the library in late October.
Fast forward to now

Stepping into the fascinating world of the library at Canley Vale High School, students are amazed by its large size, colourful posters, interesting displays at different times of the year to celebrate our varied beliefs and values, friendly staff as well as its astonishing range of books. The library is a relatively new building, being built merely 20 years ago and has gone through drastic changes from the recent extension of the mezzanine levels to the repainting of the walls.

In order to adapt to the increasing numbers of students and their diverse interests, the library offers a broad range of genres and books including fiction, non-fiction, textbooks, visual texts and graphic novels as well as audio-visual items for the staff.

Students may also request books if the library does not have them and the library fulfills 'wish lists' either by purchasing the items or organising an inter-library loan. This benefits not only those requesting materials to supplement text books, but also students who may have an interest in these books in the future. As technology advanced overtime, the accessibility of an e-book database to the Year Seven in our school came about due to the courtesy of the local council library network.

Other than simply borrowing books, the library also offers a variety of free services for students to use, including the computers in the computer room and study centre organised by the Head Teacher of Teaching and Learning Students, Ms Neferis. The Study Centre is an after school homework centre where students may study or do their work in the library. They are also able to request for guidance and help from teachers on duty.

As our library opens early, students can immediately access the computers, so they may study and print their work, making it convenient for those who have issues with technology at home or simply have no time to work on their project.

Christine Cao and Eve Chen year 11
'Thank you for your time and effort to open the library at 7:30 am. It allowed me to study in peace for at least an hour every morning.'

Cindy Taing

'The staff at Canley Vale High School are amongst the most approachable. The library staff always ensured that we had the current and relevant materials for years 11 and 12 as well as providing a peaceful environment conducive for study for those who needed a little quiet time for study.'

Jenna Nguyen

'The library is a wonderful place to study – especially if you are cramming at the last minute.'

Jimmy Ky

'The library has been a significant part of my school life, not only in my past two years as a senior student but over my entire high school life. I enjoyed spending my 12 study periods each week in the library, using the extensive range of current non-fiction books for research and study. What makes the library extra special is not only the pleasant environment and the positive vibe it exudes but also the outrageously awesome staff members. I am thankful for their dedication to making the library a better place for all of us.'

Lisa Kha

'Our library offers a peaceful study environment that enables all students to engage in their academic activities. Without Ms Shandil and her wonderful squad, to keep us motivated and focused every study period, we would not be able to fully attain our excellent achievements.'

Sok Ly Noy

'Apart from being a safe haven when the rains were as strong as a hurricane or when it was hotter than a desert outside, the library has always been a quiet, relaxing place where you could find almost everything you needed. The staff working there had always been loving, caring and helpful. I will miss the library.'

Valeria Miscichowski

'I have spent a lot of my school time in the library. Half of the time, I was told by Ms Shandil to stop talking. The other half I spent utilising the abundance of useful HSC resources kept in the Workroom. Future students don’t take the library for granted. Thanks Ms Shandil.'

Anonymous

'The library is an excellent place to study individually or in a group. I could use Ms Shandil’s office for Japanese phone lessons. Upstairs is really good when you are stressed because the bright colours of the furniture create a good atmosphere.'

Johnson Ly

'Very convenient library – always open when I needed it.'

Henry

'The library offers a great learning and study environment. The students are encouraged to utilise the wide range of resources available such as HSC past papers and sample answers, non-fiction books to supplement the textbooks.' - Dan Vu
Performing Arts

Sue Kenna
Relieving Head Teacher Performing and Visual Art

In the CAPA faculty, we have a long and proud history of providing our CVHS students with opportunities to showcase their creative skills and talents. Over the years, they have taken many forms from the early days of full school Multicultural days where the diversity of our school population was celebrated through Music and Dance performances as well as the all-important national dress parade and of course food.

The "CCL – Festival of the Performing Arts" was a hugely successful initiative where local primary schools and our high school students presented a matinee and evening performance of music, song and dance attended by parents and the community. The new version of this began last year after a few years hiatus and is now "COS – a Celebration of Schools". This year the guitar ensemble, rock band “Static Youth” and solo classical guitar performances were our contribution to the festival as well as the venue and technical support.

We have had Talent Quests, Concerts, Karaoke, "MAD" nights, lunchtime performances, Theatre Sports competitions as well as yearly performances at local primary schools, the “Bring it on Festival”, “Moon Festival”, “sub-Zero” by Loud Tribe; evening and weekend excursions to the theatre and super popular musicals such as “Legally Blonde”, "Hairspray" and “Chicago”.

The Year 11 Visual Arts class have just recently finished a commission by the Teacher Librarian to complete large scale artworks for display in the library. They look fantastic and voting has opened to choose the most popular image.

This list is just what happens outside our classroom activities. As a faculty, CAPA continues to develop quality programs and creative initiatives to ensure our students achieve the best outcomes at whichever level of study they are completing. In Stage 4 (years 7 and 8) Music and Visual Arts are mandatory and provides a solid basis for students to learn the core concepts of music and visual art which they can then extend into their elective study. In music, we are now using an innovative program in year 8 called “Keyboard Evolution” where the capacity of the Casio keyboards are explored whilst the students learn to read music and play the keyboard using correct fingering techniques. The extension of this program works through learning to read TAB for guitar and playing both melody and chords. Keyboard Evolution is also a connected classroom where the students can log into their KE portal and receive tips, further information, music samples, and revise the concepts being taught. Most importantly, the program is designed to allow students to experience the richness of the musical landscape and to progress at their own pace.

The junior Visual arts program focuses on developing concepts, meta language, skills and techniques necessary to successfully convey ideas and expression in art. The topic areas included are clay making, lino cuts, painting, drawing, colour theory. Completed work is exhibited in the art rooms. The Year 9 art students have had an on-going project this year, that of school beautification. They have been commissioned by the Principal to design and paint murals to cover some of our vast blank walls in the various blocks. These artworks are colourful, charming, clever and provide interesting focal points in each area.

In stage 5 (Year 9 & 10), music, visual arts, visual design (formerly known as digital media and photography) and drama are offered as elective subjects. These classes are always well received and extend students’ abilities and techniques to the next level in preparation for senior study. Stage 5 is a vitally important “stage” for our students as they truly begin to think, create, transform, design, deliver, conceptualise and develop their raw talent into the arts disciplines.

This involves a massive shift in self confidence and self awareness which ultimately transitions our students from juniors to seniors who are capable of collaboration, creative problem solving, individual and group work, task differentiation and have a strong work ethic.

Performing Arts and Visual Arts  I 034
Stage 6 (Year 11 and 12). The Senior Years.
By this stage our students have discovered the benefits of arts in education and most importantly found an outlet for their creativity and imagination. Although the disciplines of music, drama, visual arts and visual design seem quite different from each other, we often have students who complete more than one CAPA subject at a senior level. Of course this does mean that their time management has to be excellent as all the practical exams and major works are due at the same time.

Drama - The HSC course consists of the study of Contemporary Australian theatre and an elective study Multidiscipline Theatre – featured company, “Theatre Du Complicite”. All students must complete an individual project either and individual monologue, a script, Poster and Publicity, costume or set design, critical analysis- Director’s folio or theatre criticisms. This project must be original, innovative, well-conceived and thought out and to be finished to an excellent standard. The other point of difference in stage 6 drama is that it is one of only 2 subjects (dance being the other one) where students must rely on each other to devise and perform an original piece of theatre. This group devised project is the jewel in the crown of drama. It is externally marked by visiting examiners and worth 30% of the students’ final result.
It is a chance for drama students to synthesis every style, form, technique, experience they have had into the creation of a piece of original theatre. The process can be very fraught but is one of the most rewarding elements of the HSC drama course.

Music – The music course allows you to design your own HSC program of study. By choosing to work to your strengths, you can decide the percentage of performance, musicology and composition you wish to complete. You can also choose the manner in which it is delivered – the instrument played, by Viva Voca or by submission. Core topic areas are studied and the proof of understanding is the ability to discuss, play or compose for that style or in that style. For the HSC exam performances, our students are supported by professional musicians whose job is to let the students shine on the day. This allows our students to understand industry standards and the requirements of professional musicians. To this end, we also have a range of in school tutors available for students to hone their skills. It is expected that the majority of music students in the state have individual lessons to maximise their results, so we have organised tutors to provide lessons for our students at a vastly reduced rate. I certainly hope that the students continue to take advantage of this opportunity.

Visual Arts – The HSC course is a 50/50 split between the practical product and the theoretical aspects. The artwork which is developed for the HSC is the final product of a long process where the design, objective and resolution of the piece must be examined and detailed in the process log. The final piece is marked by external markers at the school or in centres. The written exam consists of three short responses based on art images and text analysis and one extended response. Students have run the gamut in terms of the types of major works that have been produced. They have ranged from large scale painting, to sculpture, to mixed media, to delicate paper work, to photography, to drawing and everything in between. Each year, the final works are of a high standard and truly reflect the students’ resolution of their ideas.
I have been asked to write about my years at Canley since I’m retiring at the end of 2016 (first couple of weeks in 2017 actually).

Wow! How do I keep this down to a few hundred words?!?

My first day was beginning of Term 2, 2000 and the school had a Formal Assembly for Anzac Day. Back then it was no problem to fit the whole school in the hall as there were only about 750 kids. I was amazed at how well behaved everybody was and how they respected what this day means to Aussies.

Mr Georgiou told me, “This is how it is here.” And the great thing is, that even though the school is nearly double that size now, the kids – you guys – are great to teach.

I’ve taught exclusively in Sydney South West schools all my life, but here I have been able to be more than a teacher and less a disciplinarian. Also to work with my English classes and, for fun, teach kids basketball skills.

We started the Cabra Vale Diggers Cup back in 2002 for the younger kids in Year 7 and 8. The year before, we had a great open team that made top 8 in the state! That was our biggest achievement but we’ve had countless really good teams since then that often get to top 4 in Sydney South West. Mr Browne and Ms Vlassis gave me great help, and in recent years, Mr Vo has been invaluable in getting the boys in great shape.

Nothing gives me more satisfaction than seeing a kid gain discipline and self-confidence by improving their skills in sport.

But it’s about fun too – and I’ll miss all the boys and girls playing Grade Sport for the school.

Talking about fun – Teachers vs Year 12 game in Term 3 has become a real blast. At first we used to play in the Hall but now it is outside – all the students can watch and it’s hilarious. My knees won’t let me play anymore so I referee nowadays and try to keep the teachers in the game with some dubious calls. Even ex-students like Vu Tran and Dasa E have come back and played (for the teachers of course!). Mr Sommer’s dirty tactics and my long lost twin brother, Mr Nguyen’s commentary are a consistent highlight.

Even one of my own children came to Canley Vale as a student. We needed a strong point guard and he needed a school where people respected one another so Jordan came here from 2006 – 2009. He enjoyed the experience immensely as the ‘white boy’ in Year 12 – he got to travel to Minh Khai High School in Vietnam and we had two boys from there stay with us for a fortnight at our Campbelltown area home.

Speaking of travel – I’ve been lucky enough to go on three overseas trips to Europe with our students and Ms Neferis, Ms Sulfaro and Mr Georgiou. Unforgettable memories – heaps of fun and absolutely exhausting! It was a ‘world-opener’ for Canley kids.

Looking ahead – the school faces challenges – the size – the crowding – changes to Sport.

Looking back, it’s what goes on in the ‘classrooms’ of Canley that is most important – the enthusiasm, the courtesy and the sincerity of the students – you – to always do your best. It’s humbling.

You all are, to me, “a pleasure to teach”.

Graham Van Etten
Breaking It Down With Mr Radford

Mr. Radford is the newest staff member of Canley Vale High School (term 3 2015) and has given us an insight of his thoughts of his new school working environment with the magazine team. So far we have seen amazing things from Mr. Radford already on his first week at CVHS. WHO IS MR RADFORD? – is he really rad?

Q1: Introduce yourself and describe your role.
A: My name is Mr. Radford and I’m the head teacher of Welfare of the school. I also teach P.E.

Q2: What inspired you to pursue teaching as a career path?
A: I guess being able to help young people achieve their best and use the skill set I was given in life.

Q3: What do you hope to achieve at Canley Vale High School?
A: I hope to optimize the health and wellbeing of the students at the school so they can achieve to their full potential. I want to people to enjoy their experiences while they’re still learning.

Q4: What made you come to Canley Vale High School?
A: It was a job promotion but I’ve heard good things about the school – the school has achieved great success and I want to add to that.

Q5: So far do you enjoy teaching in Canley Vale High School?
A: Yes it’s been enjoyable. My colleagues and most of the students have been nice so far.

Q6: What are your thoughts about the students of Canley Vale?
A: The students seem proactive in engaging in a variety of different activities. Students seem driven in pushing harder to achieve their great success.

Q7: Do you have any advice to give to us students?
A: Don’t place limitations on yourself. Set your own expectations and don’t base your success on what others believe it is.

Q8: What are your thoughts about the shelter grass area?
A: I think it’s a cool outdoor learning space. The school’s working to create an environment that provides a variety of ways to learn.
As I stand in E-Block today and look around at this place I call my “little oasis”, I can honestly say, I feel very lucky to have accepted the position of Head Teacher Science, ten years ago at Canley Vale High. What struck me on my first day was the tranquil playground and the fact I could hear the birds singing over the murmur of young minds engaging in expression of thought. Wow, how lucky was I to get a job here!

In 2005, I started as Head Teacher Science in a Faculty of five brilliant and experienced scientists, a highly skilled lab assistant and 750 students. E-Block was covered in a canopy of glorious gums, there were no ‘demountables’ AND we had the luxury of seven laboratories, one for each teacher! Interesting how things have changed!

Today, the Faculty has doubled to 12 teachers and we are responsible for the education of 1400 students! We have had a lot of fun exposing the students to a range of science related activities from Science Fairs to Halloween Dress-ups and Christmas celebrations.

Over the years, we have celebrated many student successes from Space Race winners to NASA explorers, from Victor Chang Award recipients to High Distinctions in Science Competitions, from outstanding HSC results to scholarship winners. There have been too many high achievers to name individually but collectively, they are representatives of Science education at CVHS.

To describe CVHS, the catch phrase “The Canley Vale bubble” can be heard vocalized around the corridors. I believe, it is responsible for the uniqueness of CVHS. It protects and shelters our students as well as hinders their ability to draw on experiences beyond the “bubble”. Yet, somehow the combination works.

I would like to acknowledge the hard work and commitment of the Science Faculty towards the education of CVHS students and thank them individually for a job well done - Adam Talut, Ken Swinfield, Helen Arfanis, Kiri Frew, Ket Ng, Peter Koulouris, An Thai, Darshi Amarasekera, Madj Abouhaf, Lily Luk, Pam Adams, Jane Phan, Charlie Ward and Craig Downes.
With our rapidly increasing student enrolment numbers Canley Vale High School has, as expected, more and more school clubs being formed to extend the learning opportunities for our students.

Many Canley Vale students are following their passion by joining these groups and actively participating in a range of activities. What are some examples of school clubs operating in the school?

These groups include the Chess Club, Japanese Club, Leos Club, Geo Club, Business Club, Youth Environmental Committee, Greenforce, Breakfast Club, Fitness Club and (yours truly) the School Magazine Club.

The main driver for the increase in breakfast clubs is the perceived benefit to children and their families - improved learning, attendance and behaviour at school, punctuality, healthy eating, social development, and fun through play. (Teaching Times)

Food for thought. Perhaps, this is why we have a Breakfast Club now. The purpose of the club is to feed our students so that their learning, attendance and behaviour improve and they achieve their full potential at school.

If you are a person with lots of brainpower, why not join the Chess Club? Or the Japanese Club if you are an OTAKU.

For those selfless people, why not join the Leo Club. You can donate your time to fundraising for the school.

Not your cup of tea? Then if you're the type of person who is socially aware of the world, why not try out the Geo club or the Business club?

For those who are environmentally conscious there is always the Youth Environmental Committee (YECS) or Greenforce which as the names suggest involves a lot of looking after the school environment. What's the difference between YECS and Greenforce you may ask?

Well, the members of the Youth Environmental Committee creatively contribute their ideas to making Canley Vale High School a greener place!! But, the Greenforce members do the actual physical work; maintaining the gardens, planting trees and recycling the tons of paper and cardboard gathered over the school year.

If getting physically fit is your thing, then perhaps the Fitness Club would just do the trick.

But whatever your choice is or whether you’re just a lazy coach potato, joining these clubs only happens once in a lifetime so make the most of your school years.

After all, school clubs are just a microcosm of the multitudinous communities of the world outside of High School.

Canley Vale Leo Club, an affiliation of Lions Clubs International, is a student hub for those who want to contribute to the community. With its increasing popularity in the school, the membership has boomed more than 60% in just one semester. The Leo Club was established in 2011 by the Head Teacher of Social Science, Ms Lee.

The club is particularly active within the local community, involved in events such as Cabramatta’s famous Moon festival. This year members visited local nursing homes, supported members of the Cabramatta Lions Club and attended leadership conventions.

Canley Vale’s Leo Club also initiated its first student-run fundraiser, which sold baked goods in the heart of Cabramatta for the people of Nepal who suffered the consequences of a disastrous earthquake earlier this year. The Leo Club successfully raised (insert amount here).

Members thoroughly enjoyed the Leo’s camp at the Wombeyan caves and have utilised the valuable leadership and communication skills from their interaction with other Leo Clubs that attended the camp.

We are also fortunate enough to have three candidates running for the Youth of the Year Programme. Good luck to our three competitors. We know they will make us proud, as all our members strive to do their best.

A special message from the LEO Club: Happy 50th Anniversary Canley Vale High School! Thank you for the years of education and care! We wish you all the best for the years ahead!

By Julia bui & Anna Tang
Every year we have a new team, composed of both new and re-elected SRC members. The dedication and diligence of these individuals in voicing the concerns of the student body is immeasurable. The SRC works to the best of their abilities to enhance the school environment with students’ best interest in mind.

The new SRC has many goals to fulfil during the new year. They aim to accommodate the needs of every student. This involves creating solutions to address problems within the school environment and dissatisfaction experienced by students. Students are therefore encouraged to engage in events organised by the SRC. This ensures each and every student has a memorable and delightful experience during their years at Canley Vale High School.

Members of the SRC are extremely approachable! Any problems? Just have a chat with any SRC member. They will surely address the issue and quickly discuss all possible solutions.

On behalf of the SRC, I would like to say it is our privilege to lend you a helpful hand as your representatives. On a final note, we urge you to contribute to the school in all ways possible. SRC or not, your contribution will improve the school environment for the greater good of all Canley Vale students.

The student representatives for 2015 were:

Year 12:
Simona Atanasovski
Bridget Ea
Justin Oudomlith
Leann Tran

Year 11:
Marwa Abedine
Yi Sim Eng
Trinh Tong
Richard Tran
Minh Vo

Year 10:
Linda Chen
Raymond Hunyh
Danni Nguyen
Anna Tran

Year 9:
Michelle Do
Mackenzie Min
Thao Tran

Year 8:
Summer Krteska
Jeffrey La
Tony Tran

Year 7:
Ada Cheung
Lawerance Lee
Andrea Nguyen
Ben Nguyen Do
Kim Vo

Year 12:
Allen Chan
Tun Lin Moe
Alexander Thai
Noor Zaarour

Year 11:
Marwa Abedine
Yi Sim Eng
Trinh Tong
Richard Tran
Minh Vo

Year 10:
Linda Chen
Raymond Hunyh
Danni Nguyen
Anna Tran

Year 9:
Michelle Do
Mackenzie Min
Thao Tran

Year 8:
Summer Krteska
Jeffrey La
Tony Tran

Year 7:
Ada Cheung
Lawerance Lee
Andrea Nguyen
Ben Nguyen Do
Kim Vo

Year 12:
Allen Chan
Tun Lin Moe
Alexander Thai
Noor Zaarour

Year 11:
Marwa Abedine
Yi Sim Eng
Trinh Tong
Richard Tran
Minh Vo

Year 10:
Linda Chen
Raymond Hunyh
Danni Nguyen
Anna Tran

Year 9:
Michelle Do
Mackenzie Min
Thao Tran

Year 8:
Summer Krteska
Jeffrey La
Tony Tran

Year 7:
Ada Cheung
Lawerance Lee
Andrea Nguyen
Ben Nguyen Do
Kim Vo
The Duke of Edinburgh International Award is a Leadership Program targeting young people. The Duke of Edinburgh Award is divided into four tasks that must be completed for a minimum of three months for the Bronze Award: Service, Skills, Physical Recreation and the Adventurous Journey. On the 4th and 5th October 2015, a total of fifteen students and teachers from Canley Vale High School completed their Practice Adventurous Journey for a period of two days and one night.

Bright and early the students met at Cabramatta Station. Upon arriving at Hornsby Station, we walked a few kilometres to Berowra Valley National Park, with our extremely heavy backpacks weighing 12-20kg which we have to carry throughout the day. The overnight hike was a brutal challenge, 20kms over two days! On the first day of the hike, it took the team over seven hours to hike 14kms. The major challenge that we faced was climbing hills that were so steep, it seemed like we were walking up a wall! Despite the pain and soreness of our thighs, calves, shoulders, and back, the team managed to overcome this adversity and completed 14kms of our hike on the first day.

It wasn’t the best sleeping conditions in the tent with temperatures reaching almost 23 degrees C, with mosquitoes and bugs flying around. This was something out of our comfort zone. The next morning was worse… when we woke up, our legs felt paralysed and we just knew that we couldn’t make it home considering there was another 8kms to go.

During the second day, there was a huge hill that was approximately 600 metres high, which we had to climb. The hill was so steep that we felt like falling/rolling down every time we took a step. It wasn’t the best feeling being in mind the steaming, hot weather of up to 36 degrees C. It took us over an hour to climb 600m. While some of us were behind, Mr McMurchy and Ms Tang breezed up the hill without any hesitation. After hours and hours of complaining to Mr McMurchy, we finally made it to Berowra Station.

The Duke of Edinburgh Practice Adventurous Journey was an amazing experience. The majority of us have learnt how to read maps and distinguish the steepness of a hill by looking at the contour lines. We’ve also witnessed amazing scenery of the picturesque bushlands and green hills.

Overall, the hike was a huge success and we felt like we had just accomplished a major achievement. So therefore, The Duke of Edinburgh participants would like to give a special thanks to Mr McMurchy for organising this overnight hike and putting up with all the complaining 24/7. Thanks also to Ms Tang and Ms McBurney for supervising us!

By Winnie Tran & Bonny Tran
The Geography Club was set up in 2010 by a group of Year 10 students and Ms Lee (Head Teacher of Social Science). The main purpose of the Geography Club is to strive to create a better and greener world. Not only have they tried to spread their vision among the school community, but also in the local community.

The aim of the ‘Geo’ Club’ is to identify social and environmental needs both domestically and internationally and to provide help and aid in any way. The Geography Committee began the campaign ‘Save Water, Save Life’. Posters were placed in areas of high water usage at school.

In 2010, the Geography Club created a fundraiser to raise money for the World Wildlife Fund by selling Boost Juice to students at Canley Vale High School. Those efforts enabled the Geo Club to raise $300. They have organised numerous events to raise these funds such as a food stall during the Cross Country and the selling of ‘smencils’. Smencils are special pencils that have different flavoured scents. The Geography Club raised a total of $250 for Oxfam. Oxfam has been an ongoing charity for which the Geography Club has been raising funds.

In addition, the Geography Club is involved in the Year 6 Transition Program. The purpose of the transition from primary school to secondary school program is to provide opportunities for incoming students to meet and greet their future peers. Our members organise activities such as teaching geography skills and running the Amazing Race game to familiarise Year 6 students with the high school environment.

All members of this club are dedicated to improve their natural surroundings. They are hard-working, always concerned about the world and willing to contribute to the community.

They should all be commended for their hard work and supplement activities.

A message from the Geography Club: Happy 50th Birthday Canley Vale High school!! Thank you for 50 years of caring and education!!!
The Unvealed Magazine Team is a collaborative group of teachers and students who have been writing articles for nearly two years. Unfortunately, not many people know about the work done by the Team so let me explain the process involved in producing the finished product to the publication stage.

The team consists of contributors, writers, editors and designer who each have a vital role in having the Unvealed magazine published. Contributors gather information, collect and write articles for the magazine, which are forwarded to the editors. The editors include both students and teachers who vigorously revise the written content to ensure there are (hopfully) no errors or omissions. At the final stage, designers produce templates and create the designs for the articles that have been written.

The Team has already published two issues of the magazine. This is the third issue which is significant as it is the school’s 50th anniversary edition.

This anniversary edition has a total of 38 articles with enlightening interviews and words of wisdoms from the Principal and Deputy Principals as well as dedicated teachers and school staff. This issue is filled with news and information about the school including various events and club activities, learning experiences, changes and improvements.

Enjoy the finished product of our hard work and effort and we look forward to continued support from the school community.

Meet the Team:
I remember, as a little girl, before Canley Vale High School had opened, the local neighbours were asked if they would like to work at the school since a gardener and some cleaners were needed. A lot of neighbours had accepted the jobs at the newly built school and before long there were flowers planted everywhere.

The walkway to A Block was just like a rainbow, with all different types and colours of flowers. The fragrance was so sweet and heady: You could hear the humming of the bees and never did you see such assortment of colours before.

My Dad used to climb tall trees to saw the branches down. The trees were so tall that as kids we thought they would reach the heavens.

Every so often the neighbours would spend time on the weekends at the school. Our dads would mow the lawns and our mums would be weeding the gardens. As for us, the kids, we would be running around the school playing with balls, hopscotch, marbles, elastics or jacks and just getting into trouble. Our mums would have packed some sandwiches, cakes and drinks for lunch and we would all have lunch at school.

After sometime, when the school had opened, the local council brought a long, long trailer which was situated on the grass, where our hall is now. It was opened to the public every afternoon for cooking demonstrations for four consecutive weeks. There were chairs put out for our mums to sit on while we, the kids, ran around playing and getting into trouble again. As for our dads, they stayed home.

From a child’s perspective this activity was particularly enjoyable, as we had never seen anything like it before, especially when we got to taste the food that was prepared by the demonstrators.

Now, I am older and work at my old school. As I walk from block to block, I see students sitting in Science Laboratories, Performing Arts, Visual Arts and Library rooms, engrossed in the Science practicals or playing a piece of music; I see myself sitting there too and wish I could turn back time.

I will always remember the good things about Canley Vale High School for the school days were the best time of my life.

Kathy Sayers
CVHS Canteen Manager
PREFECT’S PLEDGE.

In accepting the office of Prefect at Canley Vale High School, I solemnly promise that I shall respect the School Badge, its motto, and all that it implies:

………”that I shall carry out the duties of the office of Prefect earnestly and to the best of my ability.

that I shall do all in my power to uphold the traditions that we are building into the school, and shall strive to bring credit to its name.

that I shall set a good example to my fellow-pupils in conduct, work, attendance and in sportsmanship.

that I shall do my utmost to share in the various activities of the school, as well as in studies and in games.

that I shall always keep in mind that it is a privilege to wear the Prefect’s Badge, and an honour to have been selected by teachers and pupils for this important position.

SCHOOL SONG

Proudly with high endeavour,
Marching through life together
Holding Learning’s torch on high
This will never die.
Fair play and truth uphold us
Hard work and courage mould us
Into people brave and strong
We will do no wrong.
Canley Vale we acclaim you
Without peer we proclaim you
Keep your fame so fair,
We shall always care.
Then with our schooldays ended
And sep’rite ways we’ve wended,
Men rise fond we’ll treasure
Still of our fair school.
We care! We care! We care!

Prefects Pledge & School Song | 046
For as long as we could remember, the bell of the bell tower sat in the corner of the school office. Year after year we would hear the juniors pondering, ‘Why do we have a bell tower but no bell?’. But recently, for the Canley Vale’s 50th year school anniversary, the bell was finally hoisted up onto its rightful place. Curious about the bell tower, we were given the honour to interview Mr Moore, The General Assistant, who has been at CVHS for a very long time and ask him many of the questions we had been wondering about for years.

How long have you been here at Canley Vale?
32 years.
Do you know what year the bell tower was built?
When the school started in 1965. The bell was rung to herald the beginning and the end of each period. Before it used to be a big bell sound that went through the whole school - all electronically done
Was that its only purpose?
Yeah, that’s all. You’d hear it throughout the school, for each period. It had speakers on the tower.
Was there a specific person who rang the bell?
No, it was rang from the office by a button. Problem was it didn’t always work. Between A block and the bell tower there was a break in the line, so you would have to walk around with a bell and ring it.
When and why was the bell taken down?
It was taken down in the mid ‘90s; the only reason was the bricks were broken or cracked at the back. It was ready to fall down so it was taken down for safety reasons.
How long did the bell sit in the office?
It was 2003 when the bell was taken to a factory in Villawood to be polished. Year 12 always give a gift to the school. It was Mr Donahue’s Year 12 that paid for the polishing. Ex-students would always ask about the bell. Mr Mahony had intended to put it up again but he got promoted and left.
Who proposed the decision to take out the bell and put it back up, why?
Mr Rouse. He wanted to ring it to make it a symbol and it will be rung on special occasions. That’s why there’s a chain there now.
What is its purpose and what does it symbolise?
A link to the past. It was a symbol of hope and aspirations for the future. The school hall was built in 1986 so Presentation Day was done at the E Block.

Do you think it was a good decision to put the bell tower back up?
Yes.
What are your feelings about it?
I don’t mind. I like the railing at the front part because the logo had to be put up on the stand before. Design for the frame is simple and functional because the brick structure would’ve been too high.
Is there anything you would like to add?
I think, I would like to see the reactions of ex-students when they come back and tour around the school. It would be interesting.
I remember when the bell first rang it was in the year 1966 and I was 9 years old. Neighbours came from all over the area and followed the sound of the golden bell. A lot of the people were migrants and we all gathered round the bell tower and listened, to the sound ringing through the trees. I remember my parents saying how it reminded them of church bells back home in their country that they had to leave behind because of the war.

I remember the people had prayed for many children from all nations to come together, they prayed for their homeland, but this golden bell would always be a reminder to them for their future and they welcomed their new neighbours to the area now known as Canley Vale High School.

I attended Canley Vale and so did my children, and now that I am older I work at the school, so to me Canley Vale is my history.

So I suppose all the prayers that these neighbours had prayed for were answered; children from all nations have come and gone and were united at this school. To me Canley Vale will always be my neighbour. Canley Vale High School will always stand proud and strong even when I’m long gone.

Kathy Sayers
Canteen Manager

The Golden Bell back where it belongs
Twenty seven years ago, the students of Canley Vale High School decided to bury a time capsule during their Bicentennial event. It was not until the school’s 50th Anniversary that the selected students from Class10EH were to dig up our first ever time capsule. Our class waited for a staggering 2 years to finally get the chance to find out what was inside it.

Digging up the time capsule was a once in a lifetime opportunity for us. Each student got to take up two spadefuls of dirt each and the school’s general assistants helped us. It wouldn’t have been possible without them. As we dug closer to the time capsule we were excited with anticipation and took a few selfies of the event.

Once the time capsule was brought up and opened, there were many fascinating items. These included: Canley Vale High School students rolls1988, magazines, photos, diary entries and newspaper articles. Our class was so honoured to unfold another page of history for Canley Vale High School. Class10EH was lucky enough to make a time capsule and place it into the same hole for future students to discover.

We, the class of 10EH, would like to thank Mr Georgiou, the general assistants and the History Faculty for giving us the opportunity to bring up the first time capsule ever buried at Canley Vale High School.

Happy 50th Anniversary Canley Vale High School!
Unvaled Crossword Frenzy!
Using all the clues, complete the 50th Edition Crossword Frenzy!

**Across**
1. The tallest building that doesn’t house any students in the school.
2. A day in which everyone celebrates and reflects what they did in the school year.
3. The most Iconic Assembly held at the end of the school year.
4. The main road in which the school is located on.
5. The name of the creek that flows near the school.
6. Longest serving teacher in the school.
7. Which block has the hottest rooms in the school?
8. What park is located North East of the school?
9. Which grade has the highest number of students in the year 2015?
10. Our school motto.
11. The hottest room in the school.
12. The block that has the most classrooms.
13. Our school Principal.
14. What park is located East of the school?
15. How many faculties do we have at our school?

**Down**
1. The tallest building that doesn’t house any students in the school.
2. A day in which everyone celebrates and reflects what they did in the school year.
3. The most Iconic Assembly held at the end of the school year.
4. The main road in which the school is located on.
5. The name of the creek that flows near the school.
6. Longest serving teacher in the school.
7. Which block has the hottest rooms in the school?
8. What park is located North East of the school?
9. Which grade has the highest number of students in the year 2015?
10. Our school motto.
11. The hottest room in the school.
12. The block that has the most classrooms.
13. Our school Principal.
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Year 11: Julia Bui, Charita Pin, Angela So.

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Year 9: Anna Tran (administrative work)

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